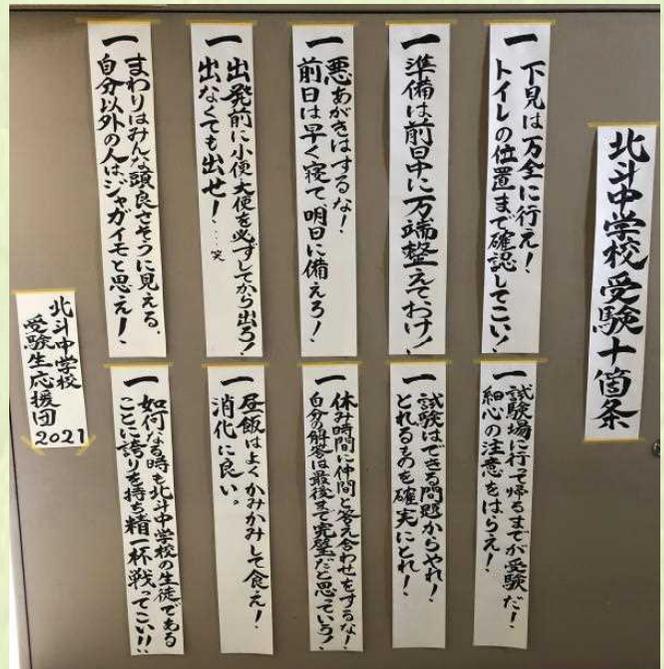


進路選択の取組が本格的に開始



先週の金曜日(15日)から後期後半がスタートした本校ですが、生徒の進路選択の取組が本格化しています。

上の写真は本日行われた3年生学年末テストの様子、右下は3年生の教室がある2階にに掲示された受験十箇条、左下は進路コーナーの掲示物です。(卒業式まであと36日の登校、受験関係の行事予定等)

the 1990s, the number of people with a diagnosis of schizophrenia has increased in many countries (1).

There is a growing awareness of the need to improve the quality of life of people with schizophrenia. This has led to a focus on the development of psychosocial interventions, which aim to help people with schizophrenia to live more independently and to participate more fully in society (2).

One of the most common psychosocial interventions is cognitive remediation, which aims to help people with schizophrenia to improve their cognitive skills (3).

Cognitive remediation is a type of therapy that focuses on helping people with schizophrenia to improve their cognitive skills, such as memory, attention, and problem-solving (4).

There is a growing body of evidence that cognitive remediation can help people with schizophrenia to improve their cognitive skills and to live more independently (5).

One of the most common cognitive remediation interventions is computerized cognitive remediation, which uses computer programs to help people with schizophrenia to improve their cognitive skills (6).

Computerized cognitive remediation is a type of therapy that uses computer programs to help people with schizophrenia to improve their cognitive skills (7).

There is a growing body of evidence that computerized cognitive remediation can help people with schizophrenia to improve their cognitive skills and to live more independently (8).

One of the most common computerized cognitive remediation interventions is the Cognitive Remediation Program (CRP), which is a computer program that helps people with schizophrenia to improve their cognitive skills (9).

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